

Comparisons of Job Characteristics

Focus Occupation: Social and Human Service Assistants (21-1093)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Social and Human Service Assistants (21-1093)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|--|
| Therapy and Counseling | 3.8 | 21.3 | 14.2 | << Extensive education and/or training may be required |
| Psychology | 6.4 | 18.0 | 12.6 | << Extensive education and/or training may be required |
| Sociology and Anthropology | 4.1 | 11.3 | 8.8 | < Expanded education and/or training may be required |
| Law and Government | 5.9 | 10.2 | 8.0 | < Expanded education and/or training may be required |
| Philosophy and Theology | 3.2 | 7.8 | 8.2 | 0 Current knowledge level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Social and Human Service Assistants (21-1093)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
|---|---------------------------------|--------------------------------|---------------------------|---|
| Active Listening | 11.0 | 17.4 | 12.3 | << Extensive development of skills in this area may be required |
| Speaking | 10.8 | 16.8 | 12.0 | << Extensive development of skills in this area may be required |
| Social Perceptiveness | 9.1 | 15.2 | 13.6 | < A higher skill level may be required |
| Service Orientation | 7.9 | 14.2 | 12.8 | < A higher skill level may be required |
| Writing | 9.2 | 13.5 | 11.1 | < A higher skill level may be required |
| Monitoring | 9.9 | 13.0 | 10.1 | << Extensive development of skills in this area may be required |

| | | | | | |
|---------------------|-----|------|------|----|--|
| Coordination | 9.1 | 11.9 | 10.2 | < | A higher skill level may be required |
| Time Management | 8.9 | 11.8 | 9.3 | < | A higher skill level may be required |
| Negotiation | 6.8 | 11.6 | 8.1 | << | Extensive development of skills in this area may be required |
| Persuasion | 7.4 | 11.6 | 9.6 | < | A higher skill level may be required |
| Operations Analysis | 5.0 | 9.7 | 3.9 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Social and Human Service Assistants (21-1093)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------|--------------------------------|---------------------------|--------------------------------|--|
| Oral Comprehension | 12.5 | 16.3 | 12.3 | << | Extensive improvement in abilities may be required |
| Oral Expression | 12.4 | 16.0 | 11.9 | << | Extensive improvement in abilities may be required |
| Problem Sensitivity | 11.1 | 15.1 | 12.6 | < | Some improvement in abilities may be required |
| Written Comprehension | 11.0 | 14.8 | 11.6 | << | Extensive improvement in abilities may be required |
| Written Expression | 9.8 | 14.0 | 12.0 | < | Some improvement in abilities may be required |
| Speech Clarity | 10.2 | 13.7 | 11.9 | < | Some improvement in abilities may be required |
| Speech Recognition | 9.9 | 13.3 | 12.8 | 0 | Current ability level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Social and Human Service Assistants (21-1093)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Compile data related to social service programs | 84 |
| Coordinate social service activities with resource providers | 77 |
| Determine program eligibility | 85 |
| Determine social service program status | 87 |
| Empathize with others during counseling or related services | 69 |
| Manage detailed case records in a social work setting | 82 |
| Obtain information from clients, customers, or patients | 40 |

| | |
|---|----|
| Prepare reports | 8 |
| Record client's personal data | 80 |
| Relate to clients' socioeconomic conditions | 82 |
| Use interpersonal communication techniques | 10 |
| Use interviewing procedures | 23 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 94

Focus Occupation: Social and Human Service Assistants (21-1093)
Associated Occupation: Child, Family, and School Social Workers (21-1021)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Business function specific software | 1 |
| Computer printers | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Duplicating machines | 6 |
| Information exchange software | 1 |
| Network applications software | 1 |
| Personal communication devices | 2 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.